

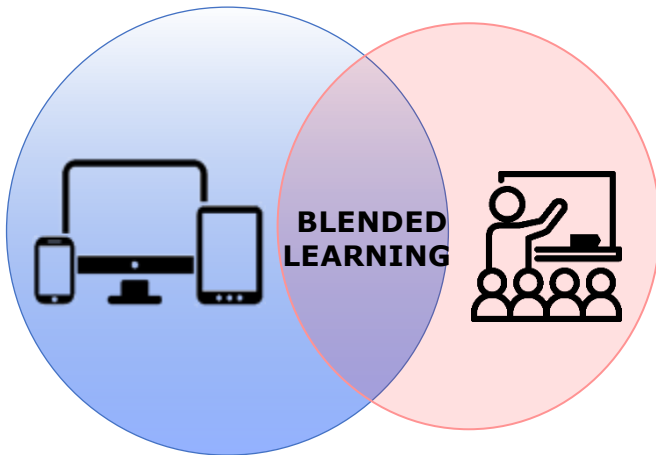
MODULE	COMPETENCIES, GRAMMAR & VOCABULARY	SAMPLE ACTIVITIES
<b>Technology Module</b>	<ul style="list-style-type: none"> <li>Browse, type, log in and register in the Learning Management System (LMS)</li> <li>Navigate the LMS, virtual classroom online learning tools and resources</li> <li>Access and complete digital modules: click, drag, drop, sort, match, select, etc.</li> <li>Access video tutorials and the Help Desk</li> </ul>	<ul style="list-style-type: none"> <li>Log-in and navigation tutorial</li> <li>Practice using learning tools and features</li> <li>Send &amp; respond to messages from instructor and Help Desk</li> <li>Complete registration materials</li> </ul>
<b>Module 1</b> <b>Nice to Meet You!</b> Focus: Types of farm operations and workplace safety	<ul style="list-style-type: none"> <li>Use formal/informal greetings and practice introductions, with proper intonation and pronunciation to improve conversational skills</li> <li>Use information questions (“wh-“ questions, how much?) to improve team communication and problem solving</li> <li>Use new vocabulary to communicate about workplace safety in dialog and in writing: taking precautions in the heat, using safety gear, pesticide safety.</li> <li>Use new vocabulary to communicate about different types of farm operations: fields, orchards, vineyards, nurseries, dairies.</li> <li>Actions on the job and activities happening now.</li> <li>Explore mental health topics for farmworkers</li> </ul>	<ul style="list-style-type: none"> <li>Practice scenarios: introduction &amp; greeting</li> <li>Fill in the blank activity: safety gear</li> <li>Visual recognition: “What are they doing?” Actions on the job</li> <li>Name the Equipment! game</li> <li>Listening comprehension</li> <li>Reading activity: Precautions – Staying Cool in the Heat</li> <li>Writing activities: co-worker introduction and how to reduce stress</li> </ul>
<b>Module 2</b> <b>What’s Your Job?</b> Focus: Job duties and numbers at work	<ul style="list-style-type: none"> <li>Discuss job titles, duties and daily work routines in agriculture using subject pronouns and verbs common in the sector, in the present simple</li> <li>Spell names and objects in English</li> <li>Pronounce vowels (short and long) and consonants</li> <li>Number application at work: number pronunciation, transcribe numbers, read and talk about measurements: length and distance in various crops, weight, capacity, volume, temperature, money/cost.</li> <li>Tell time, days of the week and practice common time expressions used when talking about schedule, calendar and production plans.</li> <li>Communicate to problem solve and troubleshoot safety problems at work.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion: What do you do at work?</li> <li>Student-to-Student interviews and written report/Subject Pronouns exercise</li> <li>Introductions: What’s your job title?</li> <li>Visual recognition: verb “to be”</li> <li>What’s the temperature? partner activity</li> <li>Numbers Bingo!</li> <li>Listening comprehension</li> <li>Sector-specific dialogs and role plays</li> <li>New Vocabulary Cloze</li> </ul>
<b>Module 3</b> <b>Communication at Work</b> Focus: Team communication, give and follow instructions at work	<ul style="list-style-type: none"> <li>Communicate effectively in the workplace: ask and answer questions using proper pronunciation, intonation and active listening skills; discuss different ways of communicating with team members, supervisors, upper management and customers</li> <li>Give instructions/commands in English (affirmative, polite, and negative); practice using various agriculture scenarios: arriving at work/clocking-in, performing tasks, following safety rules.</li> <li>Make requests/ ask for help using “can” in various farm contexts: fruit, cut flowers and dairy farms.</li> <li>Describe job actions and events that occurred in the past; practice pronunciation of regular past verbs.</li> <li>Use new vocabulary related to pruning safety in discussion or writing.</li> <li>Learn new sector specific vocabulary and commonly used verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Class discussion: Close vs. Open Ended questions</li> <li>Partner: What did you do at work yesterday?</li> <li>Sentence construction group activity</li> <li>Giving instructions scenarios</li> <li>Active listening video and practice</li> <li>Visual recognition: workplace actions</li> <li>Workplace actions crossword activity</li> <li>Listening comprehension</li> <li>Writing: What Did You Do at Work Yesterday?</li> <li>Sector-specific dialogs and role plays</li> </ul>
<b>Module 4</b> <b>I Did That Yesterday!</b> Focus: Describing things, crops, people, location, jobs, processes and injuries at work.	<ul style="list-style-type: none"> <li>Describe objects and people using adjectives, make comparisons; practice using various fruit, vegetables, nuts and color, shape, firmness, etc.</li> <li>Describe the location of things on the farm using prepositions</li> <li>Read a map or floor plan and provide related information</li> <li>Learn and practice body parts; discuss and report injuries on the job.</li> <li>Formulate questions in the past using “did”; respond using short answers</li> <li>Use past time expressions to communicate about activities in the past</li> <li>Learn irregular verbs commonly used in the sector</li> <li>Use new vocabulary related to safely storing pesticides and other chemicals.</li> <li>Practice supervisor/employee communication by asking clarifying questions and using reported speech</li> <li>Discuss best practices for planting, irrigation, pest control, and harvesting.</li> </ul>	<ul style="list-style-type: none"> <li>Small group activity: Find the adjectives</li> <li>Label the body parts activity</li> <li>Preposition Fun: Where is...? Where are...?</li> <li>Reading Maps activity</li> <li>What did your supervisor say?</li> <li>Reading: Injuries at work</li> <li>Writing: Ask questions about the past</li> <li>Sequencing Activity</li> <li>Listening comprehension</li> <li>Sector-specific dialogs and role plays</li> <li>Know Your Workplace activity</li> </ul>

<p><b>Module 5</b></p> <p><b>Safety at Work</b></p> <p><b>Focus:</b></p> <p>Personal hygiene and food safety, proper clothing and safety gear, tool and equipment safety, breaks and hydration, accident prevention and reporting</p>	<ul style="list-style-type: none"> <li>• Learn new vocabulary related to working the soil: plow, fertilize, weed, irrigate.</li> <li>• Discuss various types of harvesting, manual, machine, etc</li> <li>• Discuss worker health and personal hygiene, and wildlife problems in connection to food safety.</li> <li>• Making and responding to requests using auxiliaries “can” and “could”</li> <li>• Formulate formal and informal, positive and negative responses to requests</li> <li>• Talk and ask questions about future plans using “will” and future time words/expressions</li> <li>• Use contractions with “will” + subject pronouns in positive &amp; negative sentences and formulate questions in the future.</li> <li>• Give and receive help using the future with “will”</li> <li>• Read and understand pesticide/herbicide labels, directions for use, precautionary measures, first aid and storage and disposal information.</li> <li>• Fill out a farm accident/incident report form to report an injury, harassment, etc</li> <li>• Learn new vocabulary and discuss various aspects of safety at work: using proper clothing and safety gear, tool and equipment safety, asking questions and proper training, report safety violations or accidents.</li> <li>• Discuss personal hygiene and wildlife problems in connection to food safety.</li> <li>• Farm machinery and equipment vocabulary and discuss safety checks.</li> <li>• Following best practices and safety standards in the sector</li> <li>• Review safe handling procedures for toxic materials, reporting a chemical spill.</li> </ul>	<ul style="list-style-type: none"> <li>• Partner work: asking for help with a task</li> <li>• Team competition: name the type of farm</li> <li>• Class Survey: What Will You Do at Work Tomorrow</li> <li>• Role Play: Giving and Receiving Help Scenarios</li> <li>• Reading and Discussion: Farmworker Responsibilities</li> <li>• Writing: Write about your responsibilities at Work.</li> <li>• Reading a Pesticide Label</li> <li>• Role Play: Equipment Safety Training</li> <li>• Video activity: Worker Health and Hygiene</li> <li>• Listening comprehension: Pesticide Safety training</li> <li>• Group discussion: How We practice Good Hygiene at Work</li> <li>• Sector specific dialogs and role plays</li> <li>• Procedures for safe handling of chemicals</li> </ul>
<p><b>Module 6</b></p> <p><b>Have You Been Hurt?</b></p> <p><b>Focus:</b> Workplace Safety &amp; Providing First Aid</p>	<ul style="list-style-type: none"> <li>• Discuss and describe safety issues in the workplace, prevention of health hazards</li> <li>• Describe how to respond to accidents and administer first aid care to injuries at work</li> <li>• Learn new vocabulary about body parts and injuries</li> <li>• Learn first aid vocabulary</li> <li>• Learn vocabulary related to severe weather conditions and natural disasters” floods, mudslides, tornadoes, earthquakes, drought, wildfires, staying safe during these events and reporting an emergency; understand weather reports</li> <li>• Driving safety and reading road signs.</li> <li>• Deliveries and following instructions.</li> <li>• Talk about experiences at work, practice asking questions about past experiences/actions</li> <li>• Express possession using possessive adjectives and possessive pronouns; distinguish these two parts of speech</li> <li>• Talk about past and present experiences, using present perfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion: What have they done?</li> <li>• Know your body parts! activity</li> <li>• Visual recognition: first aid kit components</li> <li>• Video activity: safety meeting</li> <li>• First Aid: Vocabulary in context</li> <li>• Role Play: Safety Do’s and Don’ts</li> <li>• Team activity: should we call 911?</li> <li>• Group activity: Identifying possessive pronouns</li> <li>• Listening comprehension</li> <li>• Reading activity: The Flood and Fall</li> <li>• Writing activity: accident report</li> <li>• Visual recognition: follow the road signs and delivery instructions.</li> <li>• Sector specific dialogs and role plays</li> <li>• Scrambled sentences</li> </ul>
<p><b>Module 7</b></p> <p><b>IN PROGRESS</b></p> <p><b>Focus: Review</b></p>	<ul style="list-style-type: none"> <li>• <b>IN PROGRESS</b></li> <li>• Full course review; focus on new vocabulary with emphasis on listening and pronunciation</li> <li>• Ask questions about preferences</li> <li>• Asking and giving numeric information</li> <li>• Practice supervisor/employee communication and asking clarifying questions in various agriculture contexts: vegetable fields, orchards, dairy farms, nurseries, etc.</li> <li>• Identify good and bad communication</li> <li>• Review all grammar including: Verb “to be”, subjects, verbs in present continuous, past simple, present perfect, future tense, comparisons, adjectives, adverb questions, open and closed-ended questions, possessive adjectives and pronouns</li> <li>• Practice active listening and meaningful interaction with supervisors, upper management, landowners, customers.</li> </ul>	<ul style="list-style-type: none"> <li>• IN PROGRESS</li> </ul>

# ENGLISH AT WORK

## Agriculture English: Instruction Model

### BLENDED LEARNING MODEL



- ✓ Agriculture sector specific lingo, communication, and grammar - introduced in the classroom (in-person or remote), reinforced online.
- ✓ Live instruction & online learning are highly interactive and emphasize use of English in real-life work scenarios.
- ✓ Increased trainee participation thanks to tablet/smartphone accessible learning.
- ✓ Trainees boost confidence, increase ability in English and build technology skills needed to better perform their jobs and advance to higher-level positions.

### SAMPLE ONLINE MODULE

#### Module 2: "What's Your Job?"



Online modules include diverse games & activities to reinforce job specific vocabulary, grammar and communication competencies taught in class.

Examples include:



Listening activities



Videos



Fill-in-the-blanks/  
cloze exercises



Vocabulary sorting



True or False?



Word search

